

Grade Three | YMOH Curriculum

General Overview:

Targheeb's Young Momins' Online Homeschool (YMOH) program is designed to provide thorough and appropriate instruction to Pre-Kindergarten through first grade and seventh grade students. Using the best of both the British National Curriculum objectives and American Common Core Standards, the YMOH curriculum is a robust, standards-based program of study designed to align with the most current national and international learning standards and is uniquely adapted to meet core Islamic values.

The YMOH Elementary Islamic curriculum consists of three main subjects: Islamic Studies, Arabic Studies and Quran. The program of study integrates the Saudi Arabian National curriculum for Islamic and Arabic Studies and a Quran with Tajweed program designed for YMOH students.

The program equips students with skills, knowledge, abilities, and understandings that are required for each level. The program also has a number of integrated assessment tools that allow for critical review of student performance including weekly homework assignments, monthly tests, periodical reviews, projects, and formative and summative assessments.

English Language Arts

In Grade Three, students will move to a significantly higher level, comprehend and respond critically to oral, literary, and media texts, and share and manage ideas and information. They will also attend to conventions such as spelling and vocabulary, sentences, grammar and usage, capitalization and punctuation, and composition.

Grade Three phonics syllabus will include review of long and short vowel sounds, consonants and consonant digraphs, two and three-letter blends, r controlled vowels, vowel diphthongs (vowel digraphs), word patterns and word families.

Area of study include;

Spelling and Vocabulary: Students will review and cover a comprehensive phonics syllabus in Grade Three. The phonological awareness program will focus on spelling, reading and writing and cover: the implementation of short and long vowel sounds,, special consonant blends ll, -ng, and nk, exceptions to murmur diphthongs (r-controlled vowels), three-consonant blends, silent letters, r-blends, digraphs (ph, gn, kn, wr, ck), single blends (extra blends dw and tw), double (single-syllable words ending with -ss,-ff, and zz), and base words, multi-syllable words (containing -ion, -sion, -ous etc.), base words, plurals with s and es, suffixes and prefixes, compound words, comparatives and superlatives, adjectives, adverbs, multiple meaning words, synonyms, antonyms, homophones, homonyms, homographs, compound words, possessives, contractions, alphabetizing, number words (Math numeration), abbreviations, similes and metaphors, base-words, multiple meaning words, word origins, and more.

Language Arts: Students will explore language forms; set goals; clarify and extend opinions, use strategies; analyze, organize, record and evaluate information; make connections between texts and prior knowledge; identify textual clues; respond to various texts; and recognizing genre, story elements and rhyme and rhythm; understand metaphors, idioms, riddles, analogies,

and personification. and story elements.

Grammar and Mechanics:

Students will learn 8 parts of speech: Nouns: common and proper nouns, singular and plural nouns, irregular plural nouns, and singular and plural possessive nouns; , action verbs, : past and present tense verbs, future-tense verbs, linking verbs, helping verbs, and irregular verbs, pronouns, : singular and object pronouns, possessive pronouns, pronoun-verb agreement, pronoun-verb contractions, adjectives, adverbs, prepositions, conjunctions and interjections.

Students will also learn sentence types and be able to identify statements, and questions, commands and exclamations, subject and predicate in sentences, combine subjects and predicate, and combine sentences in complex sentences. and write clear sentences.

Reading: Students will read a variety of text that include both Islamic literature such as stories from the Quran and Ahadeeth, and selected academic texts from MacMillan Treasures and others.

Reading Strategies: Students will cover the following reading strategies: identify genres; connect to prior knowledge, retell; make predictions, revise and confirm, ask and answer questions; summarize; visualize; use context clues; identify main idea and details; analyze characters; analyze settings; recognize author’s purpose, make predictions, make inferences; cause and effect; compare and contrast; problem and solution, draw conclusions; sequence events; classify information; differentiate between fact and opinion; timeline, and recognize the elements of a biography and poetry.

Listening: Pre-listening activities will include predicting and guessing, predicting titles, identifying character, setting, use context clues to understand and respond to unfamiliar text and summarize. and summarize, They will also listen to specific words and expressions, identify genre, listen for sequence and order.

Writing: Students will use writing strategies such as choosing a topic, prewriting, drafting, revising, editing (proofreading), write check-lists, paragraph structures, complex sentences, topic sentences, dialogues, interviews, point of view, figurative speech, outlines, adding details, 5Ws (who, what, when, where and why), organizing information/detail, sequencing, directions, summarizing and create original text while attending to conventions such as capitalization, punctuation, and spelling when writing.

Grade Three writing forms will include: narrative, descriptive, persuasive essays; personal and formal letters; thank-you notes; journals, invitations, creative writing (e.g., short stories, poetry [rhythm]poems), skits); and other level appropriate formats in writing and publishing.

Mathematics

Grade Three mathematics program is structured to broaden mathematical the understanding of advance concepts, and provide students enhanced reasoning skills to apply problem solving methods in real life so that students become not only classroom problem solvers, but also confident mathematicians who are able to apply problem solving strategies in real life situations at their level beyond classroom scenarios..

Students will apply their mixed operations skills acquired in the previous grades, apply to solve

number operations, estimation, and work with place value upto 10,000, multiplication and division, fractions, decimals, measurement and geometry, and data analysis. The strategies and concepts that are applied in Grade Three will serve as building blocks for further algebraic thinking that will be extended in later grades.

Areas of study include:

Numbers and Operations: Students will learn to represent and order numbers up to 10,000; compare greater than, less than, or equal to 10,000 using $>$, $=$, and $<$ symbols; work with place values; practice exact, estimate and round to the nearest ones, tens, hundreds or thousands, identify number patterns, skip count, record numbers in standard, expanded and written forms, understand properties of addition such as commutative, associative and identity, add and subtract three and four-digit numbers; regroup ones, tens, hundreds and thousands; subtract across zeros; understand commutative, associative and distributive properties of multiplication, estimate product using different strategies such as arrays, skip counting, number line, and multiply with repeated addition and multiplication table to find the product of two-digit and three-digit multiplication. Students will also understand multiplication facts such as zero property of multiplication, multiply with 0 and 1, find multiplication factors 2 – 12, find rules/pattern (Algebra), and multi-step problem solving word problems within the multiplication concepts covered.

Students will apply different strategies and multiple approaches to estimate the quotient in division: use arrays (groups), divide data in equal parts for sharing, use number line to show repeated subtraction, place value, relate multiplication and division, learn properties of zero, find the quotient of two-digit and three-digit number using long division, interpret remainders, solve problems, use understand multiplication facts like divided by 0 – 10, fact families in multiplication and division, and use problem-solving strategies to find solve the answer to word problems within the division concepts covered.

Students will also compare and order fractions (equal parts of a whole), use fraction on the number line, group fractions (sets), add and subtract fraction, name fractional parts, find equivalent fractions, improper fractions, and mixed fractions. Students will also compare and order fractions, estimate fractions, calculate with decimal fractions (tenths, hundredths), investigate fractions of a set, probability and use problem-solving strategies to solving problems.

Measurement and Geometry: Measurement and Geometry will be combined is introduced from Grade Three onwards to help students understand the connections between form and function attributes of common shapes. Students will identify, visualize and quantify measures and the attributes of two-dimensional shapes and three dimensional solid figures. They will explore measurement concepts and geometric relationships, apply formulas, and use strategies and geometric reasoning in to solving solve problems.

Students will review two-dimensional shapes such as circle, square, rectangle, triangle, pentagon, hexagon, octagon (polygons) and three-dimensional solid figures such as sphere, cube, cuboid, cylinder, cone, square based pyramid, triangular based pyramid and their properties such as sides and corners (vertices), number of faces, the number of edges and use problem-solving strategies or act out different problems.

Students will learn line and line segments, open and closed figures, recognize congruent figures and motion (translation, reflection and rotation), and line symmetry; identify polygons such as triangles, quadrilateral, pentagon, hexagon, and octagon, classify angles (as right, acute, or obtuse and classify triangles (equilateral, isosceles, right or scalene), quadrilaterals, and other solid figures; describe movement on a grid map; and recognize transformations.

Students will use standard units for length, perimeter, area, mass, capacity, and volume in their the appropriate measuring units such as kilometre, metre, centimetre, millimetre; square meter,

square centimetre, kilogram, gram, litre, millilitre, cubic metre, and cubic centimetre.

Students will also learn to measure temperature in Fahrenheit and Celsius and measure time in hours, minutes, and seconds.

Students will also understand non-standard units of measurement such as toothpicks, paperclips, glue stick, paint brush, feather, leaf, or key blocks, square tiles and the like to measure the length to the nearest $\frac{1}{4}$, $\frac{1}{2}$, or inch(s), perimeter and area; marbles, cubes and the likes to measure mass; cups, containers, teaspoons and tablespoons to measure capacity; and use steady hand claps, sand timers, pendulum, and metronomes to measure time. Develop sense and ability to apply logical reasoning..

Patterning and Algebra: Students will identify, describe, and create repeating, growing and shrinking patterns and reflect on various number sense activities such as finding the missing numbers on a chart, skip counting and multiplication patterns. Students will also use shapes and colors to demonstrate their understanding of creating unique patterns that are pictorial or symbolic and transfer patterns from one medium to another. They will also learn to describe, expand and predict pattern rules.

Data Analysis and Graph: Students will use tally charts and line plots to organize data, learn to represent and interpret pictographs and bar graphs and line graphs, use Venn diagrams to compare and contrast data and apply problem-solving strategies and application to represent data.

Time and Money: Students will relate time units; understand that seconds, minutes and hours are all measurements of time, write times in a.m. (ante meridiem, meaning before midday) and p.m. (post meridiem, meaning past midday), describe time (hour, half-hour, quarter-hour), state minutes after an hour and minutes before an hour, calculate elapsed time, convert between hours and fractions of hours, recognize time patterns, match analogue and digital times, write times using numerals and words, read calendars, schedules, and solve time related word problems.

Students will use mixed operation skills, make change, solve inequalities with money, apply skills related to buying and selling (price lists), calculate percentages, understand discounts, profit margins, convert the value of different currencies, and solve money related word problems.

Financial Literacy: Students will learn practical money skills, distinguish the difference between natural resources and finished products, understand factors of production: land, labor, and capital, scarcity, money and barter economies, explore exports and imports, understand supply and demand and what is meant by trade and commerce, and practice money management skills such as being a wise consumer.

They will also review the four keys of financial literacy (Earn, Spend, Share and Save), learn how to plan a budget; maintain records of spending; spend wisely; and study the importance of sharing, how to save money long term through saving accounts, and the functions of a bank.

Math Vocabulary: Students will also learn math vocabulary for each unit and financial literacy terms appropriate to their level.

Science

The YMOH Elementary Science program will covers three main topics: earth and space science, life science, and environmental science.

With respect to life science, students will learn the functions of the five major physical sense organs, organ systems, the reproduction of humans, plants and animals; and Allah's unique attributes Al Bari (The Evolver) and Al Wahhab (the Bestower of Giver). such as Al-Bari and Al-Wahhab as

Allah says (interpretation of the meaning):

“Verily, We created man of the best stature (mold) [Surah At-Tin 4] and “It is He Who has created for you (the faculties of) hearing, sight, feeling and understanding. Little thanks it is ye give!” [Surah Al Mu'minun:78]

Other areas will also cover its hygiene and healthy living.

Areas of study include;

Earth and Space Science: Students will learn about the earth and its layers and look at key facts about climate, weather, and landforms.

Life Science:

Students will learn the parts of the five sense organs (sight, hearing, taste, touch and smell) and the body systems - digestive/excretory system, endocrine system, and reproductive system and their functions.

Students will also learn how to take care of their external body, skin, teeth, ears, nose, and eyes; how to maintain a healthy lifestyle; how to protect themselves from germs and diseases, and how to prevent illnesses.

Students will learn about plants and seeds, the parts of a seed, what seeds need to grow, and the structures of plants that serve different functions in growth, survival, reproduction, and its inter-dependence. They will also learn about the diverse life forms in different environments such as oceans, deserts, tundra, forests, grasslands, and wetlands.

Environment Science:

Students will learn relationships between living organisms and their environments and explore environmental resources (socioeconomic, cultural and natural resources and non-useable, reusable and renewable resources).

Students will learn about forces that affect the earth's surface such as earthquakes, and volcanoes and other natural disasters such as tornados and tsunamis that are caused by air and water.

Social Studies

The Grade Three Social Studies program will focus on the theme "Muslims Cities Then and Now", a theme adapted from the Social Studies series by Susan Douglas.

Students will learn about some of the major Islamic cities such as Makkah Makkah and Madinah in Saudi Arabia, Bagdad in Iraq, Timbuktu in Africa, Samarkand in (Uzbekistan, and Egypt in Africa which are known for either its historical, cultural and/or intellectual significance to Muslims.

Students will also learn the five geographic themes: location, place, human/ environment interaction, movement and region. Read map directions using map keys, symbols and compass-rose; figure distance and scale on maps; read locations using map keys such as gardens/parks, malls, post office, railway etc. on a map; and identify resources on maps (where animal, plant and mineral resources are located). They will also look at the different regions covering the Middle East and Asia (Arabian Peninsula) where a majority of the Muslims live.

Islamic Studies

The Grade Three Islamic Studies program will comprise of eight units: Tawheed, Fiqh, Seerah, Sahaba Series, Tafsiir, Hadeeth, Character Education (Tahtheeb Al-Nafs), and Quran with Tajweed.

Areas of study include:

Tawheed (Basic Tenants of Faith): Students will review the three fundamental principles every Muslim should know and the pillars of Iman and Islam, hadeeth Jibreel (a.s); meaning of Belief in Allah, Belief in Angels, Belief in the Holy Books, Belief in the Prophets, Belief in the Day of Judgment, and Belief in the Divine Destiny.

Students will also learn the importance of seeking knowledge and the etiquettes of seeking knowledge which includes sincere intentions, committing to being fearful of Allah, and continual observance of Allah's commands and abstaining from arrogance.

Students will also learn the three levels of the Deen (Islam, Iman, and Ihsan), the literal meaning and technical meaning of Islam, the two testimonies and their proof, the meaning of establishing Salah and Zakat, the ruling of the person who rejects the obligation of Salah and Zakah, the meaning of Sawm, and Hajj.

Fiqh: Students will review the Grade Two portion and learn the meanings of Dua ul-Istiftaah, Tashahhud and Salawat-i-Ibrahimi recited in salah.

They will learn about places where the call of nature is forbidden, rulings of istinja and istijmaar, conditions for wudu, and the obligatory acts of wudu. Students will also learn the Fiqh of Salah: Shuroot-us Salah (Conditions of Salah), Arkaan us Salah (Pillars of Salah), and supplications relevant to the above acts of worship.

Seerah: Students will learn about the importance of learning the Seerah, the benefits of the Seerah and loving the Prophet (peace and blessings be upon him).

Students will review the key events of the Maekkan period such as the Rise of Islam in Makkah, the Year of the Elephant, the childhood of Muhammed, his character as a young man, the revelation and prophethood, the story about rebuilding the Ka'bah and placing Hajr al Aswad, the revelation and prophethood, the Year of Grief, biography of Khadijah r.a., Isra wal Miraaj, the first migration to Abyssinia (Ethiopia) and Prophet's (peace and blessings be upon him) journey from Makkah Makkah to MedinaMadinah.

Students will learn about the Madinan period detailing the life of Prophet Muhammad's (peace

and blessings be upon him) after migrating to Madinah, establishment of the Islamic state and the first Islamic constitution, battle of Badr and Uhud, farewell pilgrimage to Makkah until his death.

Sahaba Series: This series will include the study on the Companions of the Prophet (peace and blessings be upon him) who were given the glad tidings of Jannah (Ashara Mubashara). viz. Abu Bakr ibn Abu Quhafa r.a., ‘Umar Ibn Al Khattab r.a., ‘Uthmaan ibn Affan r.a., ‘Ali ibn Abu talib, Talhah ibn Ubaydillah r.a., Al-Zubayr ibn Al Awwam r.a., ‘Abd al-Rahmaan ibn ‘Awf r.a., Sa’d ubn Abi Waqqas r.a., Sa’eed ibn Zayed r.a., and Abu ‘Ubaydah ibn al-Jarraah r.a.

Tafsir: Students will continue to learn the translation and commentary of Surahs in Juz Amma.

Ahadeeth: students will learn about the meanings and benefits of a selected group of ahadith in English translated from authentic and reliable Arabic texts. They also will learn about the biographies of the narrators of the ahadith and benefit from lessons derived from them.

1. **The Virtues of Knowledge** which is Learnt and Taught for the sake of Allah: Abu Hurairah (may Allah be pleased with him) reported: The Messenger of Allah, Prophet Muhammed (peace and blessing be upon him) said, "Allah makes the way to Jannah easy for him who treads the path in search of knowledge." [Muslim].

2. **Brotherhood and the love of God:** Narrated Anas ibn Malik (may Allah be pleased with him) that the Prophet (peace and blessings be upon him) said, "None of you will have faith till he wishes for his (Muslim) brother what he likes for himself." [Bukhari and Muslim]

3. **Mercy:** Narrated Jabir bin ‘Abdullah (may Allah be pleased with him) that the Prophet (peace and blessings be upon him) said, “Allah will not be merciful to those who are not merciful to mankind.” [Sahih Bukhari, Volume 9, Book 93, Number 473].

4. **Good Character** (Akhlaq Hasana): Narrated 'Abdullah bin 'Amr (may Allah be pleased with him) the Prophet (peace and blessing be upon him) never used bad language neither a 'Fahish' nor a 'Mutafahish.' He used to say, 'The best amongst you are those who have the best manners and characters.' [Sahih Bukhari, Virtues and Merits of the Prophet (peace and blessings be upon him) and his Companions, Volume 4, Book 56, Number 759]

5. **Co-operation:** Narrated Abu Musa (May Allah be pleased with him) reported The Prophet (peace and blessing be upon him) said, "The relationship of the believer with another believer is like (the bricks of) a building, each strengthens the other." He (peace and blessings be upon him) illustrated this by interlacing the fingers of both his hands [Al-Bukhari and Muslim].

Character Education (Tahtheeb Al-Nafs): Tahtheeb Al-Nafs is integrated into the entire program. Students will learn about the Sunnah of the Prophet (peace and blessings be upon him) starting with Ikhlas (good intentions), saying Bismillah, and praising Allah.

Quran with Tajweed: Students will review previously covered topics such as noon and meem sakina, letters of al ghunnah, types of iqLaab, rules of meem sakinah, idghaam and the sub-categories idghaam shafawi, ikhfaa shafawi and idhaar shafawi.

Students will also be introduced to six new units (1) Sifaat of the letters, (2) Rules of Laam of the Exalted Name of Allah (3) Rules of Raa, (4) Hamzat Al Wasal and Qata (5) and (6) Rules of Al Mudood. Students will also learn the signs of stops and pauses in the Quran.

Students will also be required to memorize a series of supplications from the YMOH Book of Supplications for Grade Three.

Arabic Studies

Grade Three onwards, YMOH students will use the Arabic reading textbook titled “Qira’a wa Anasheed” a textbook approved by the Ministry of Education – Saudi Arabia, published by Dar al Aqaam.

The textbook is designed with real life situations based on the Quran, Ahadeeth and Islamic values and morals. The comprehension topics will include topics such as Obedience to Allah and parents, Knowing your Lord, Prayer and Supplications, Cleanliness is from Iman, Allah Sees Us, Respecting Elders, Helping the Family, Supplication of a Student, Ambitions, Water, Transport, Honesty, and Poems.

The Grade Three Arabic Studies program will cover seven skill areas: spelling and vocabulary, grammar mechanics, reading, listening, speaking and writing.

Spelling and Vocabulary: Students will learn key vocabulary words based on the reading comprehension units covering nouns (regular masculine and feminine plurals and broken plurals), verbs forms and their associated meanings including their conjugations, active/passive participles, verbal nouns, pronouns, prepositions, comparatives and superlatives, adjectives and adverbs (time, place, degree and manner), synonyms, antonyms and numbers.

Grammar and Mechanics: Students will review definite and indefinite articles (sun and moon letters), verb forms and verb conjugations, learn case endings (nominative, genitive and accusative cases), explore nouns and how to inflect nouns for gender and number (make them feminine, dual and plural), use demonstrative pronouns and relative pronouns, possessive pronouns and subject and object pronouns.

Students will also identify nominal or verbal sentence, learn how to ask questions and negation statements, use, conditional words/clauses using "if", past tense Kana and Inna (special converters to accusative) and noun-number constructions.

Reading: Students will be required to read and respond in Arabic in their Arabic and Islamic Studies lessons Students will read Arabic text without diacritical marks.

Students will also have access to the YMOH Reading Room to access Arabic reading books appropriate to their level.

Listening: Students will listen to familiar text/stories related to the theme in each lesson. The listening activities will help activate their prior knowledge and clarify their expectations and assumptions about the text. This would help students to identify the genre, character(s), activate

a set of vocabulary words, expressions or grammatical structures, setting the expectation to help brainstorm the topic.

Students will be also assigned activities from Aswaat Arabiya inside the classroom and as homework for additional listening practice.

Comprehension of the context in listening skills will also aid in the development of reading, speaking and writing.

Speaking: Students will respond to questions, describe and communicate their thoughts and feelings, and be encouraged to use new vocabulary in discussions.

Writing: Students will write their answers to Arabic and Islamic studies activities in Arabic. They will learn to write nominal and verbal sentences, negate sentences, and write interrogative sentences using question words such as who, what, when, where, how, why, and answer polar questions, proofread text, and write short essays in Arabic.

Students will also be introduced to handwriting workbooks so that they develop their handwriting.