

Grade Two | YMOH Curriculum

General Overview:

Targheeb's Young Momins' Online Homeschool (YMOH) program is designed to provide thorough and appropriate instruction to Pre-Kindergarten through first grade and seventh grade students. Using the best of both the British National Curriculum objectives and American Common Core Standards, the YMOH curriculum is a robust standards – based program of study designed to align with the most current national and international learning standards and is uniquely adapted to meet core Islamic values.

The YMOH Elementary Islamic curriculum consists of three main subjects: Islamic Studies, Arabic Studies and Quran. The program of study integrates the Saudi Arabian National curriculum for Islamic and Arabic Studies and a Quran with Tajweed program designed for YMOH students.

The program equips students with skills, knowledge, abilities, and understandings that are required for each level. The program also has a number of integrated assessment tools that allow for critical review of student performance including weekly homework assignments, monthly tests, periodical reviews, projects, and formative and summative assessments.

English Language Arts

In Grade Two, students will further expand their knowledge of the English Language and continue to focus on acquiring language and literacy skills through phonics, spelling, vocabulary, reading and writing. Students will listen, speak, view, and represent to explore thoughts, ideas, feelings and experiences; to respond to texts; represent to comprehend; and respond to oral, literary, and media texts at their level.

Grade Two students will also understand forms and techniques, represent to manage ideas and information; and organize, record, assess and represent to enhance the clarity and artistry of communication. Students will contribute and record general ideas through narratives; choose a variety of writing forms; descriptive and persuasive, read schedules; infer illustrations; role-play characters and situation for particular audiences and purposes; organize ideas to create a beginning, middle, and end in oral, written, and visual texts; and attend to conventions such as grammar and usage, spelling, punctuation and capitalization.

Areas of study include:-

Phonics: Students will complete the YMOH Phonics program covering the phonological sounds of the English alphabets (known as the alphabetic codes), encoding for reading and decoding for spelling and writing. The lessons will include beginning and ending consonants sounds, consonant blends, digraphs, consonant clusters, soft and hard letter sounds, short and long vowel sounds, final 'e' to make long vowel sounds, r-controlled vowels, diphthongs, variant vowels, rhyming words, and unusual word sounds to help students learn the proper pronunciations of new words and encourage fluent reading.

Spelling and Vocabulary: Students will continue to use encoding for reading and decoding for spelling and writing. They will also further explore short and long vowels, digraphs, final 'e', silent letters, r-controlled vowels, compound words, antonyms (opposites), synonyms, homophones, plurals and inflectional endings linked to vocabulary, reading and writing.

Language Arts: Students will explore a range of texts, contexts, and purposes associated with the use of language in exercises from Steck Vaughn's Language Exercises - Workbook B along with other supplementary resources such as MacMillan-McGraw Hill Treasures Reading program which includes high quality literature coupled with explicit instruction and ample practice ensures that students grow as life-long readers and writers.

Grammar and Mechanics: Students will learn parts of speech: nouns (naming words), pronouns, verbs (action words), adjectives, adverbs, prepositions, conjunctions, and interjections.

Students will also learn base words, regular and irregular plurals, irregular verbs, past and present participles tenses, comparatives, contractions and possessives, statements and questions (telling or asking sentences); capitalization and punctuation marks (period, commas, exclamation, and question marks), use of articles (a, an and the), parts of a sentence subject (parts that name) and predicate (parts that show action), simple and compound sentence structures, ordering sentences, sorting and sequencing, multiple meaning words, synonyms, antonyms, idioms, similes, alphabetical order, dictionary skills, and other skills appropriate for their level.

Reading: Students will read a wide range of reading resources such as selected topics from MacMillan-McGraw Hill Treasures, Learning A-Z, Eeman Series, stories from the Quran and ahadeeth that meet the students' levels. The reading genre will include non-fiction, fiction, short stories; Aesop fables, fairy tales, folktales, myths along with their Islamic view, and poems and rhyming words, schedules, recipes, and other cross-curricular readings text.

Reading Strategies: Students will identify and understand genres of fiction and non-fiction texts; main idea and details, connect to prior knowledge, retell, make predictions, ask and answer questions, characters, setting, story map, plot, events, make inferences, predict, cause and effect, compare and contrast, summarize, role play, sequence, author's purpose, table of content, and fact and opinion.

Listening: To develop listening skills, a series of read-aloud resources and audio visuals such as You-tube resources will be introduced periodically. Student will build their listening skills to understand subject matter, retell stories, ask questions, learn new vocabulary and their meanings, understand multiple meaning words, sentence/ context clues and be able to speak and write more fluently.

Students will also understand grammar, phrases, synonyms, antonyms, the construction of sentences, and be able to express their ideas, use prior knowledge, share experiences, and answer questions based on context.

Writing: Students will be able to creatively express themselves, communicate ideas, clarify their thinking, and understand new information through writing at a very young age. To foster good writing skills, the curriculum also includes a variety of topics from grammar such as the appropriate use of capitalization, abbreviation of initials and titles, writing sentences (paragraphs), and topic sentences.

Writing will also include sequencing, writing lists, diary entries, directions, narrative, descriptive, persuasive, personal letter and email writing, reviews, story starters, explanations, posters and advertisements.

Mathematics

Grade Two mathematics program will focus on critical areas extending the students' numeracy skills. In semester one, students will review the Grade One mathematics portion that connects to lessons in the Grade Two curriculum. In semester two, students will continue mathematical concepts on a higher level and learn place value, number operations, basic multiplication and division, geometry and spatial sense, patterning and algebra, measurements, data analysis and graphs, time and money, financial literacy, problem solving and reasoning skills that contribute to the growth of abstract and critical thinking.

Areas of study include:-

Number Sense & Place Value: Students will further develop their understanding of number sense. Students will count and sequence numbers 1 – 1000, identify number patterns, skip count by 5s, 10s, 25s, 50s and 100s, compare two three-digit numbers using $>$, $=$, and $<$ symbols (greater than, lesser than, and equal to), odd and even numbers, practice ordinal numbers up to 100th, record numbers in standard, expanded and written forms, and learn Roman numerals,

Students will also represent three-digit numbers with concrete or virtual manipulatives, pictures, numbers and words, understand fact families, estimate, understand place value to the thousands place, round to the nearest 10s, 100s and 1000s place value, and develop a good understanding of numbers and their relationships to solve mathematical problems.

Number Operations:

Students will regroup in one, tens, hundreds, and thousands, find missing addends, practice two and three-digit addition and subtraction, inverse relationship between addition and subtraction, and solve word problems.

In semester two, students will learn basic multiplication and learn tables up to 6 times, identify, write and model multiplication sentences, repeated addition, find the product of prime factors, and solve multiplication word problems. Students will also learn fractions of equal parts, halves, thirds, quarters, and eighths and learn to order, compare, and model word problems equivalent to whole numbers.

In semester three students will begin basic division problems, understand the inverse relationship between multiplication and division, repeated subtraction, division sentences for equal groups, division of multi-digit numbers, division with remainders, and solve division word problems.

Geometry and Spatial Sense: Students will review regular and irregular polygons (plane shapes) and two-dimensional shapes, create vertical and horizontal line symmetry and asymmetry, and learn translation, rotation and reflection of shapes. They will also learn properties of three-dimensional figures (faces, vertices and edges).

Measurement: Students will learn how to measure by working with non-standard units, measure and convert between cups, pints, and quarts using mixed number operational skills such as subtraction, addition, and multiplication skill, and then progress to using the basic metric units to measure quantities such as length, area, volume, capacity, mass, and temperature. Students will also work with a variety of linear units, including standard units of inches, feet, yards, centimeters, miles, kilometers and meters.

Measurements will also include geometry wherein students will measure two-dimensional and three-dimensional figures, understand their attributes (point lines, line segments, endpoints, basic angles, straight angles, and right-angle, acute and obtuse angles), and solve perimeter and area word problems related to two-dimensional shapes.

Patterning and Algebra: Students will review number and shape patterns, determine the missing numbers in equations involving addition and subtraction; learn to build repeating and growing patterns; describe, predict, extend, and create patterns that are pictorial or symbolic; and transfer patterns from one medium to another.

Data Analysis and Graphs: Students will learn to create and interpret charts and tables; collect, organize and record and organize data sort information, and make representations of data using pictographs and bar graphs. Students will also use Venn diagrams and line plots to read, interpret or create a variety of representations of numerical and categorical data.

Time and Money: Students will review elements of a clock and their function, conversion of time; number of seconds in a minute, number of minutes to an hour and number of hours in a day, time skills; tell and record time from both digital and analogue clocks. Students will

measure time including half hour, quarter-hour, determine the time before or after an interval of hours and the time at the end of an interval of hours and minutes, skip count counting by 5s and 10s, solve problems about elapsed time, and tell time to the five- minute intervals using a.m. and p.m.

Students will also read schedules and program guides, differentiate between Gregorian and Hujri calendar (Luna calendar), number of days in a week, months in a year, record time in word, calculate the duration of events, and read timelines.

Students will solve money related problems using mixed number operations skills and word problems involving various denominations of coins and bills of students' local currency.

Financial Literacy: Students will review goods and services, bartering, and the money cycle. They will learn the history of money; natural, capital and human resources of a country; and the meaning of the term economy, look at the different economies of rich and poor countries, distinguish between producers and consumers and understand the product cycle. Students will also learn the four keys of financial literacy (Earn, Spend, Share and Save), how to benefit from short and long-term savings, role play wise consumers, and plan and manage (budget) pocket money.

Science

The YMOH Elementary Science program will cover three main topics: earth and space science, life science, and environmental science. Grades Two through Five students will embark on the systematic study of the structure and behavior of the physical and natural world through observations and experiments, demonstrate an understanding of scientific inquiry and the processes of nature and engage in three learning processes: inquiry, problem-solving, and decision making.

During the course of study, students will also give importance to the Quranic evidences that may confirm or contradict human discoveries and scientific theories.

Students will learn about the systems of the human body, plant and animal life cycles, and characteristics and classifications of plants and animals. They will also learn about the importance of living in a healthy environment to sustain life, how poor living conditions can affect living things, and environmental changes that occur due to pollution and recycling.

Areas of study include:

Earth and Space Science: Students will learn about the phases of the moon, the solar system, and rocks and soil. They will also study the natural wonders of earth such as Niagara Falls, Sahara Desert, Uluru (Ayess rocks), the world's largest ocean and more.

Life Science: Students will learn about cardiovascular/circulatory system, muscular system, respiratory system and skeletal system and their functions. They will also learn about food chains and food pyramids, essential for the maintenance of life and growth, plan a balanced diet, health benefits of food groups (proteins, carbohydrates, and fats and oils) and the importance of keeping fit.

Students will also learn classification of plants and animals; identify and label flower parts; learn about photosynthesis, seed dispersal, and what seeds need to grow; and compare and contrast the nature of living things.

Environmental Science: Students will learn about the importance of water and the water cycle, air and its effects on the environment, and weather and its effects (rain, wind, clouds, snow and hail).

Students will also learn the major causes of environmental pollution; how to prevent environmental pollution; and the effects of environmental pollution including the endangerment of animals, environmental changes, and the extinction of both plant and animal species.

Social Studies

The Grade Two Social Studies program will focus on the theme "Muslims Around the World", a theme adapted from the Social Studies series by Susan Douglas.

Students will explore physical features of the map of the earth; learn to read world maps, land maps and town maps; understand cardinal maps using a compass rose; write directions; learn different environments, movements, and historical and geographical regions; and identify where Muslims countries are located on the map.

Students will also learn about who lives in a community, how people help each other in a community, what makes a community work, important places in a community, community and brotherhood, and a Muslim home.

The study will also include learning about Muslim communities around the world such as the Uyghuristan village in East Turkistan, China and Giginya village in Husaland, largest Islamic region of northern Nigeria. They will also learn about their Muslim heritage and culture, language, food, and other aspects of daily life. This exploration will enable them to discover the diversity and commonalities that link Muslim communities.

Students will also learn about the three major Islamic cities: Mekkah, Madinah and Jerusalem and connect to the Quran (Tafseer) and Ahadeeth to build awareness of the cities' backgrounds and religious significance.

Projects and activities will include writing timelines, analyzing how past and present are connected, compare and contrast and design and create a model of a Muslim city.

Islamic Studies

The Grade Two Islamic Studies program will consist of eight unit: Aqeedah, Fiqh, Seerah, Sahaba Series, Tafsir, Ahadeeth, Character Education (Tahtheeb Al-Nafs), and Quran with Tajweed.

Areas of study include:

Aqeedah (Tawheed): Students will review Grade One Aqeedah topics, learn about the Three Fundamental Principles, understand the wisdom behind the creation of the Jinn and human beings, know the obligation of worshipping Allah alone and that worshipping other than Allah is Shirk.

Students will also study the Five Pillars of Islam, Pillars of Iman, and Ihsaan; the definitions of the two testimonies; the belief in resurrection, and the life of the Prophet Muhammed (peace and blessings be upon him).

Fiqh: Students will begin the year with a review of the Grade One Fiqh topics covering Taharah, Istinja, Istijmar, Wudu, Tayyammum (dry ablution in the absence of water), nullifier of Wudu, Salah and obligatory prayers, words and meaning of Adhan, and supplications related to obligatory salah; the opening supplication (Dua Al-Istiftaah), Tashahud, and dikhr in Salah.

Seerah: Students will review Seerah (biography) of the Prophet Muhammed (peace and blessings be upon him) from Grade One and embark on advance literature appropriate to Grade Two. Seerah topics will cover the birth and life of the Prophet (peace and blessings be upon him) during his life in Mekkah and the companions who recorded the Quran (see Sahabah Series - Al

Qurrah).

From the Seerah of the Prophet (peace and blessings be upon him) they will learn about:-

- The birth of the Prophet (story of the Year of the Elephant)
- The Prophet Muhammad (peace and blessings be upon him) as a Shepherd
- The Prophet Muhammad (peace and blessings be upon him) events covering the titles: the Truthful and the Trustworthy
- The Story of Revelation
- The Prophet Muhammad (peace and blessings be upon him) and his household
- The Year of Grief; death of his wife Khadijah (r.a.) and uncle Abu Talib (r.a.)
- Al-Isra' and Al-Mi'raj
- The First Migration to Abyssinia (Ethiopia)

Sahabah Series – Al Qurrah: In this series, students will learn about the Companions who wrote down the Qur'an (Abdullah ibn Masood r.a., Ubai Ibn Ka'ab r.a., Zaid Ibn Thabit r.a., Abdullah ibn Al-Zubair r.a., Mu'ad Ibn Jabal r.a., Arqam bin Abi Al-Arqam r.a., Thabit bin Qais bin Shammah r.a., Hanzalah bin Al-Rabee'I r.a., Al-Zubair bin Al-Awwam r.a. and Abdullah bin Arqam r.a. (May Allah be pleased with them).

(According to authentic sources there were twenty-nine scribes, the most renowned among whom were the four Caliphs: Abu Bakr Siddiq r.a.i, Umar ibn Al Khattab r.a., Uthman ibn Affawan r.a., Ali ibn Abi Thalib. Other companions included Aban bin Saeed bin al Aase, Khalid bin sa'eed bin al Aase, Khalid bin al Walid r.a., Abdullah bin Sa'ad bin abi as Sarh r.a., Amir bin Fuhairah r.a., Abdullah bin Zaid bin Abdu Rabbihi r.a., Al Aala'a bin al Hadrami r.a., Muhammed bin Maslamah bin Jurais r.a., Mu'awiyah bin abi Sufyan r.a., Al Mughirah bin Shu'bah r.a. (May Allah be pleased with them). (Ref. Ibn Katheer in his book ' Al bidayah wan Nihayah')

Tafsir: The students will understand the central theme and subject matter of the surahs from Juz Amma. Students will also learn the occasion of revelation through sound tafasir and authentic ahadeeth, and aim to understand the meanings/interpretations of the verses.

Ahadeeth: Students will learn about the meanings and benefits of a selected number of Ahadeeth from authentic and reliable Arabic sources (Sahih). They will also briefly learn about the biographies of the narrators of the Ahadeeth and derive lessons and benefit from them.

Explanation and benefits:

Brotherhood and the love of God: Anas ibn Malik (may Allah be pleased with him) said that the Prophet (peace and blessings be upon him) said, "None of you will have faith till he wishes for his (Muslim) brother what he likes for himself." [Bukhari and Muslim (p. 26, No. 13, Sahih Muslim p. 50, No. 45)]

2. Mercy: Jarir bin 'Abdullah (may Allah be pleased with him) said that the Prophet (peace and blessings be upon him) said, "Allah will not be merciful to those who are not merciful to mankind." [Sahih Bukhari, Volume 9, Book 93, Number 473]

3. Good Character (Akhlak Hasana): 'Abdullah bin 'Amr (may Allah be pleased with him) said the Prophet (peace and blessing be upon him) never used bad language neither a 'Fahish' nor a 'Mutafahish.' He used to say, 'The best amongst you are those who have the best manners and characters.' [Sahih Bukhari, Virtues and Merits of the Prophet (peace and blessings be upon him) and his Companions, Volume 4, Book 56, Number 759]

4. Co-operation: Abu Musa (May Allah be pleased with him) said the Prophet (peace and blessing be upon him) said, "The relationship of the believer with another believer is like (the

bricks of) a building, each strengthens the other." He (peace and blessings be upon him) illustrated this by interlacing the fingers of both his hands [Al-Bukhari and Muslim].

Character Education (Tahtheeb Al-Nafs): Tahtheeb Al-Nafs is integrated into the entire program. Students will learn about the Sunnah of the Prophet (peace and blessings be upon him) in all cross-curricular lessons which are Islamized, Arabic and Islamic Studies and Quran lessons.

Quran with Tajweed

Students will continue Al Qaida Al Nooraniya (Part II) and will learn the letters of al ghunnah, types of iqlaab, rules of meem sakinah, idghaam and the sub-categories idghaam shafawi, ikhfaa shafawi and idhaar shafawi.

In Grade Two, the following rules of Tajweed will be covered from Al Qaida Nooraniya:-

Lessons 7 – 9: Alif, waaw and yaa Sageerah (madd sageerah) and and leen letters;
Lessons 16 – 17/last lesson: Sukun with madd, idghaam and revision;
Lesson 3: huruf al muqatta'a; Laf Dul Jalalah (uttering the word of The Magnificent);

Memorization: Juz Amma.

Students will also be required to memorize a series of supplications from the YMOH Book of Supplications for Grade Two.

Arabic Studies

The Grade Two Arabic Studies - Logati curriculum is designed thematically with real life situations based on the Quran and Ahadeeth. In order to meet the students' levels, the comprehension passages are summarized and selected topics of the workbook will be used to meet the level of non-Arabic speakers.

The program will cover spelling and vocabulary, grammar mechanics, reading, listening, speaking and writing. The themes will cover: My Relatives; Family Ties, Seeking Forgiveness from Elders, and In Times of Sickness (mother); My Friends are My Neighbors: The Small Neighbor, Greeting Card, and Life of a Muslim. Muslims in the Community; the Two Blessed Cities, I am a Muslim and The Secret Charity, Plants; Journey of a Seed (Wheat) and Cultivation, Etiquettes and mannerism; Removing harm from the path and seeking permission, Messenger Prophet Muhammed (peace and blessings be upon him) our Role Model, Honoring Elders, Etiquettes of Seeking Permission, Forgiveness and Honesty, Transportation; Compare and contrast Car and the Camel, Communication; The Computer; Employment: Love of Work, Ambitions, The Young Inventor, and The Role of the Doctor.

Spelling and Vocabulary: Students will learn key words based on the reading comprehension units covering: nouns; - masculine and feminine singular and plural nouns, verbs forms: past, present, future and imperative forms, pronouns, prepositions, adjectives, adverbs, synonyms, antonyms, colors and numbers words.

Grammar Mechanics: Students will review the definite and indefinite articles, sun and moon letters, verb forms and conjugation of verbs using first person and second person, singular and plural forms (أنا هو نحن هي أنت أنت أنت) (masculine and feminine), nouns: how to inflect nouns for gender using (Ta Mārbutah), singular, dual and plural forms, demonstrative pronouns (هذه and ,)kana (كان with form tense past the of use ,negation of لا of use ,predicate ad subject , the use of (إن inna converters).

Students will also learn how to ask questions with ما , أين , من and- كم, and answer questions

using appropriate vocabulary and Arabic expressions.

Reading: The students will read and comprehend the Arabic text supported by a list of important spelling and vocabulary words for each unit. Students will also read short poems, Ahadeeth and Quranic verses relevant to the theme.

Listening: YMOH listening skills are fully integrated into the program as Logti reading comprehension activities are carefully sequenced to achieve good understanding of the context. Students will engage in pre-listening activities which help students stimulate prior knowledge, create anticipation, elicit key concepts, vocabulary and expressions and would clarify their expectations and assumptions about the context.

Students will also brainstorm post-listening and derive words, expressions or certain grammatical structures to see how they can aid comprehension of the context for development of reading, speaking and writing.

Students will also listen to short stories Youtube videos which will also build stamina, understand media, develop understanding of context and theme, and help them converse basic ideas related to the theme.

Speaking: The 'Loghati' books are richly illustrated with visuals that help students describe and communicate their thoughts and feelings. As mentioned about the outcome of the listening skills activities will result in healthy and interactive sessions or discussion to enhance the acquired knowledge of the language.

Writing: Students will recognize text to write in response to reading comprehension activities. Similarly, students will be required to record and make notes of words and phrases from listening skills activities, and write their homework in Arabic. Students will also be assessed for good handwriting skills.